

2-11-1954

Fort Hays State University Faculty Senate Minutes, February 11, 1954

FHSU Faculty Senate

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Recommended Citation

FHSU Faculty Senate, "Fort Hays State University Faculty Senate Minutes, February 11, 1954" (1954). *Faculty Senate*. 222.
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Minutes of the meeting of the Faculty Senate, Thursday, February 11, 1954,
at 3:30 p.m. in the Dean's Office.

Members present:

E. R. McCartney	L. W. Thompson
S. V. Dalton	Gerald Tomanek
Ralph V. Coder	Margaret van Ackeren
Katherine Bogart	
Calvin Harbin	Others present:
Joel Moss	Geneva Herndon
Katharine Nutt	Harriet Ketchum
Ivan Richardson	James R. Start
Emmet C. Stopher	

The meeting was called to order by the chairman, E. R. McCartney.

English Requirement.

The chairman opened the meeting by explaining that the schedule of classes does not contain a statement regarding the English requirement and said that the following statement had been prepared for consideration of the Senate: "Until English 2 is completed each regularly enrolled student will include the appropriate course in English each semester or summer session."

It was suggested that this requirement would be better if left as an unwritten policy and used in counseling as it has been rather than to print it in the catalogue or schedule. If it is printed, there might be a tendency on the part of the advisers to point to the statement and say, "You have to do this," whereas the student would have a better feeling about it if the adviser counseled him about the requirement. It was suggested that the policy has been followed fairly successfully without having it printed. However, the physical education department has a statement in the schedule regarding the requirement of physical education in the department.

RECOMMENDATION: It was recommended that the above statement should be printed in the schedule of classes. Seconded and carried.

"Department of Nursing" in place of "Department of Nurse Education."

The chairman reported that a letter had been received from Miss Stroup suggesting that the nursing program should be called "Department of Nursing." She stated that this term is in general use in colleges and universities where less than graduate level work in nursing is given. Also, this term was recommended by Miss Bridgeman and Miss Coffman and they suggested that it would eliminate confusion with the graduate nurse programs.

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RECOMMENDATION: It was recommended that the term, "Department of Nursing" be used for the nursing program. Seconded and carried.

G.E.D. Testing:

Dean McCartney reported that he had received a reply to his letter to the University of Chicago asking for information about the G.E.D. testing. He read the following from the letter: "We would like to test your total group of second-year students whether they are beginning, in the middle of, or completing their second year of college work. This same group of students may take all four tests in the battery whether or not they have completed curriculum requirements in the particular subject fields. In view of this, we shall arrange to send you the complete battery of four tests for your group of 240 second-year students for administration sometime in March. The recommended time allowed for completion of each test is two hours. These tests and all supplies and instructions will be sent to you as they are printed during the month of February."

After discussion regarding whether all the tests should be given on one day; two a day for two days, or one a day for four days, it was decided that the following schedule of testing should be used:

Tuesday afternoon, March 2, 1:30 to 3:20
Thursday afternoon, March 4, 3:30 to 5:20
Tuesday forenoon, March 9, 8:00 to 9:50
Thursday forenoon, March 11, 10:00 to 11:50

Report of the course, Fundamentals of Speech 29, by Mr. Start as follows:

Mr. Start said, "First there is the organization of the speech. The first thing we like to have the students know is about the arrangement of making a speech. Something-to-say comes from other sources, the student's background, his experiences, etc. The subject matter must be arranged in outline and the outline must be handed in to the instructors before the speech is made. The outline should be written in sentence form.

"Next is the presentation of the speech. The students are expected to make a four-minute speech without notes. The student should be able to do this if the outline has been prepared. Organization and presentation are the two important things. There is an attempt to correct bad speech habits."

Questions and discussion:

1. What is the size of the classes? Answer: "This semester there are three sections as follows; 20, 23 and 37 enrolled. It is better not to have the classes too large.

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2. Is English 2 a prerequisite? Answer: "Yes, but sometimes students are allowed to enroll for Speech 29 concurrently with English 2."

3. Do the students with speech defects resent help? Answer: "Not in general, however, some of them do."

4. Should the course be reduced to two credit hours in place of three? Answer: "This was brought up sometime ago and the Speech Dept. staff has been studying the question of credit for the general education speech course. Other colleges have been contacted regarding their speech course. The results show that many of them require 6 credit hours and others require four credit hours. The Speech staff is considering the possibility of presenting a plan for two two-credit-hour courses--this way students would be in class two hours each week for two semesters. There is a great need for speech training as more and more people appear on radio, TV programs, etc. When the plan for changing the course is ready, it will be presented."

It was suggested that the students who plan to go into teaching might be given a speech test. This would give the screening committee valuable information.

The speech staff was commended for the fine report which they presented.

The meeting adjourned at 5:25 p.m.

E. R. McCartney, Chairman

Standlee V. Dalton, Secretary